

Michigan Community College Collaborative for Accountability, Research and Effectiveness

MCCCARE Agenda

MCCA Building, Chestnut Street, Lansing, Michigan

Thursday, September 15, 2016

In Attendance: Angie Baisden (Northwestern), Nick Baker (Kirtland), Eileen Brennan (Henry Ford), Kristen Buttigieg (Lansing), Steve Cannell (Kalamazoo), Mark Champion (Grand Rapids), Oren Christmas (Jackson), Vladimir Edelman (Montcalm), Joy Evans (Northwestern), Celine Grondin (St. Clair), Lori Hancock (Mott), Gail Ives (MCCA), Naomi Livengood (Kellogg), Bob Marsh (North Central), Mike Myers (Muskegon), Kim Oren (Mid-Michigan), Erica Orians (MCCA-CSS), Steve Sparling (West Shore), Michelle Stando (Schoolcraft), Rob Stirton (Jackson), Dee Syms (Macomb), Mark Woods (Oakland).

Nick Baker called the meeting to order at 9:10 a.m. beginning with introductions.

MCCA (Michigan Community College Association) Update – Mike Hansen noted that this is an election year which means session is curtailed; the legislature will not be in session during October.

The MCCA continues to watch the baccalaureate legislation (i.e., the broader authority to community colleges to grant baccalaureate degrees), which is not likely to pass this year even though it is gaining ground in other states. MCCA has been asked to consult in four other states. Michigan is on the leading edge of the trend, although the legislation is not likely to go through for two years.

A priority is removing cap on new jobs training program – current limit of \$50M. The effect is delay in new, responsive programs. Supported in Senate, more work needed in House.

Transfer is another MCCA priority although not necessarily a legislative issue at this time. However, the Legislature is interested.

Mike discussed the impact of the upcoming Federal election. In reviewing of the initiatives and support of the current administration he noted that community colleges should be prepared to see a lessened focus and possibly financial support regardless of which party and candidates win.

MCSS (Michigan Community College Association, Michigan Center for Student Success) Update – Erica Orians.

Two conferences coming up – Student Success Summit, (registration slots still available), content to include Project WIN-WIN lessons learned, Pure Michigan Research (faculty and staff at community colleges doing dissertations on topics related to community colleges), three spotlight sessions – IPASS (ATD and Educause grant focused on advising), study by Macomb and CCRC on transcript level detail on transfer student outcomes, Tennessee Reconnect program (collective impact approach, partnerships with local resources). Spotlight sessions will be recorded. 2nd conference -- Consortium for Michigan Veterans Educators – Kresge funded, focus on engaging and serving student veterans.

Upcoming Guided Pathways Institute for Cohort II December 8 and 9 at Lansing Community College West Campus.

ACALOG (a catalog and curriculum management service) and Macomb webinar September 14, 2016 on how to leverage ACALOG in Guided Pathways work – recorded and will be shared.

Boiler Plate reports – Erica pointed out in particular 210e – assigned to MCCA & MASU – new listing of partnerships and articulations. (Mike fleshed out --- one argument against BA legislation has been the four year college presence on two year campuses and articulations). Number of students enrolled and graduates, awards is to be collected from universities. Listing of partnerships and articulation agreements is to come from community colleges. A benefit to community colleges will be the new ability to examine the extent to which they collect and publicize agreements, and make information available to students. This report will help review discrepancies between what four year colleges are saying is available and what is actually available on two year campuses. Data for 2015-16 is required. There are two pieces – on-site baccalaureates and articulations. Request will be sent to President's/CEOs. Request will go out tomorrow (September 16).

Transfer Update – MI Transfer Agreement effective Fall 2014. Study committee – Cross-Transfer Committee (high level executives). 60 hour transfer initiative. Transfer Steering Committee 15 member group. Expect pathway to building equivalencies may be based on Guided Pathways. Next phase – discipline specific transfer committees. Issue of electives is very important. Started off with the block transfer – now focused on high density programs and colleges who are willing to do the work. Associate to Bachelor's degree – looking at the way current articulation agreements do not incentivize students to complete the associate's – programs with more than 60 credits required.

Treasurer's Report. Healthy Balance. 26 of 28 colleges are members.

Report on Benchmarking – MCCCARE Consortia Interest Survey. Discussion of varying levels of usage. Discussion of how to share data usage and communication. Interest in a consortium is highest for CCSSE. Haven't researched whether the organizations would be receptive.

Group Discussion.

Promise Zones – Schoolcraft has concerns about the extensive data required by Detroit Promise Path – different but nearly the same data elements. Noted that the newly required Promise Zone reporting is actually the responsibility of the Promise Zones. The balance between accurate data/ institutional responsibility/institutional burden. Suggest – explore the option of CEPI providing a lag time report (to address graduation rate). Additionally, there is the further complication between state approved Promise Zones and local promise zones. Erica will send out more information about Promise Zones.

Linking CEPI data to LARA – Stronger Nation Report, Lumina Foundation released this year. Estimated percentage of MI residents who completed certification. (the Georgetown studies). Refocus on the importance of certificates and certifications. Working with Pete Bahr on new study – skills builders – short term enrollment labelled as degree seeking, take a couple of classes, do well, and are gone from the system. California now includes skills builders in key indicators. Other states now incorporating this measure. Discussion of using LARA to track student state certifications/licenses. A start, will need to figure out how to incorporate industry certifications. Other useful applications – planning CEUs, expectations for programs and what is needed to get the certifications (more information on this). Will we be able to get student level data.

MichiganCC.net website and Perkins report. Nick asked if anyone was having any problems. It was noted that no instructions or guides are updated. Program Inventory – can't update review year because the updated drop down menu hasn't been updated. Occupational Expenditures spot has

disappeared. Group discussed how tuition and fees has been problematic. Everyone should verify that tuition and fees are correct. Data Coordinators need to be updated. Reminder to verify your own data as state set up doesn't do any data checking.

NAITW Reporting – Discussion of where funding goes – do institutions receive money? Does this data get used? Is this something that should be taken off the reporting table?

Managing reporting when switching from credit hours to billable contact hours – Discussion of difference between billing and what students earn. Discussed different reports where contact/credit hours appear. The primary difference for most student based reporting is what appears on students transcripts: credits or contact hours.

IPEDS Update – Eileen pointed out where to access the listing of changes and advised those present to review for themselves these changes. Many of the changes do not affect Michigan Community Colleges. The change with most impact is reporting on Pell eligible and Federal Guaranteed Student Loan students in the Graduation Rates Survey. Additional reporting may be required in the Student Outcomes Survey, but most has been delayed due to the need for further review of how to collect and incorporate the data. Finance, Human Resources, and Academic Libraries Surveys all have changes for this reporting year, however, the majority of MCCCARE participants do not have to collect or report these data. In the Keyholder/Coordinator role, however, Institutional Research/Reporting/Effectiveness staff should review the changes and ensure that the actual data collectors and reporters at their institutions are aware. It was also pointed out that IPEDS is convening a TRP (Technical Review Panel) for gender reporting.

LUNCH

Gainful Employment – Nick reviewed an update e-mail sent by Erin Shirey from Mott Community College.

In terms of possibly helpful updates-

- Final completers list used by Department of Education for debt-to-earnings ratio is available for institutions to see/download on NSLDS. This may be a helpful download for schools to see what exclusions were/weren't accepted and have a record of the final students being used for ratio calculations.
 - The release of debt-to-earnings ratios to schools is still set for "later" this year
 - The release of a new GE Disclosure is also set to be released "later" this year
- Reporting for 2015/16 is due on 10/1 (which is a Saturday).

<http://ifap.ed.gov/eannouncements/083116GEEA87UpdatedNSLDSGainfulEmployUGandGEProgTrackInfo.html>

<http://ifap.ed.gov/eannouncements/091316GEEA89AddInfoforAccurateGEReportbyOct12016Deadline.html>

It's in regards to the final file the Department of Education will be using to calculate the debt-to-earnings ratio.

<http://ifap.ed.gov/eannouncements/090816GEEA88DistribFinalGECCompletersListsDraftGECCompletersListsCorrectionResult.html>

Below is a link to the pending changes to the GE Disclosure Template. If you click on “Open Docket Folder” you will find the new GE input screens, output screens, and the Supporting Statement.

<https://www.regulations.gov/searchResults?rpp=25&po=0&s=ED-2016-ICCD-0100&fp=true&ns=true>

VFA Update – Reminder, two tier membership structure begins in January. There are benefits to being a Tier 2 member. Those present discussed who will be tier 1 compared to who will be tier 2. Noted concerns about data usage – how people are using it. AACC plans to enhance benchmarking and reporting.

ACS reporting – Nick advised everyone to watch for updates from CEPI, who will be collecting and developing ACS data and reports. There have been no updates since the data workshop.

UIC/STARR/MSDS – Reviewed e-mails. Discussed concern that we can’t correct data. Discussed troubleshooting. Need for institutional policies and resources to support good data collection and submission.

HLC Comprehensive Visits – Discussed various experiences. Federal Compliance, Credit and Clock Hour Verification, Faculty Qualifications, Documentation.

Formation of a Research and Planning Group in Michigan – It was agreed to delay this discussion to another time.

Review of Data Workshop and IR Boot Camp – Reviewed evaluation surveys. Logistics changes (including registration), follow up on content. The group recommended further investigation into outreach to functional areas who had not been contacted or who did not attend. The two-day format was discussed. In light of the potential changes due to Perkins reauthorization and changes in how data will be reported to the state, it was suggested that training days be developed rather than a single data intensive day. On-line registration was a problem.

New Business

Nick present an article on “ED Issues State Authorization of Distance Education NPRM.” There is potential for additional reporting requirements to other states whose residents pursue on-line education at Michigan Community Colleges.

The meeting was adjourned at 2:45 p.m.

Respectfully Submitted,

Eileen Brennan